

Communicating Students Learning

Introduction:

The link between school and home plays a key role in a child's success in school. It is imperative that communication regarding curriculum, expectations, and student progress is delivered to parents/guardians by the administration and teaching staff in an open and welcoming atmosphere. This will facilitate parents/guardians becoming more aware of these important aspects of their children's education. In addition, having open communication with parents/guardians can help to engage them in providing the at-home support that can improve the academic and social education of our students.

Assessment Strategies/Tools that may be used:

The use of the assessment strategies/tools listed below will allow for students to show what they have learned in a variety of ways. This reflects the diversity in learning styles that is present in a classroom.

- Reading records
- Use of checklists/rubrics
- Anecdotal records
- Peer assessments
- Quizzes/tests – oral and written
- Teacher-student conferences
- Dramatic performances
- Learning logs
- Performance tasks
- Daily observations
- Oral presentations
- Writing samples

Communication:

- How will you communicate to parents?
- How can parents communicate to you?

Teacher to Parent Communication

- Welcoming letter
- Phone calls
- Conferences
- Report cards (**3 times a year**)
- Notes and information sheets
- Web site (**awes.ednet.ns.ca**)

Parent to Teacher Communication

- Phone calls (**902 435-8305**)
- Note to the teacher
- E- Mail school (**awes@hrce.ca**)
- E-Mail (**see website**)
- Conferences

Homework Expectations:

Homework assigned in grades primary–6 will

- enhance student learning of foundational skills in reading and math (e.g., reading for pleasure, educational games)
- gradually introduce time to practice or apply learning in other subject areas
- promote healthy growth and development (e.g., practicing physical skills, interviewing family members)